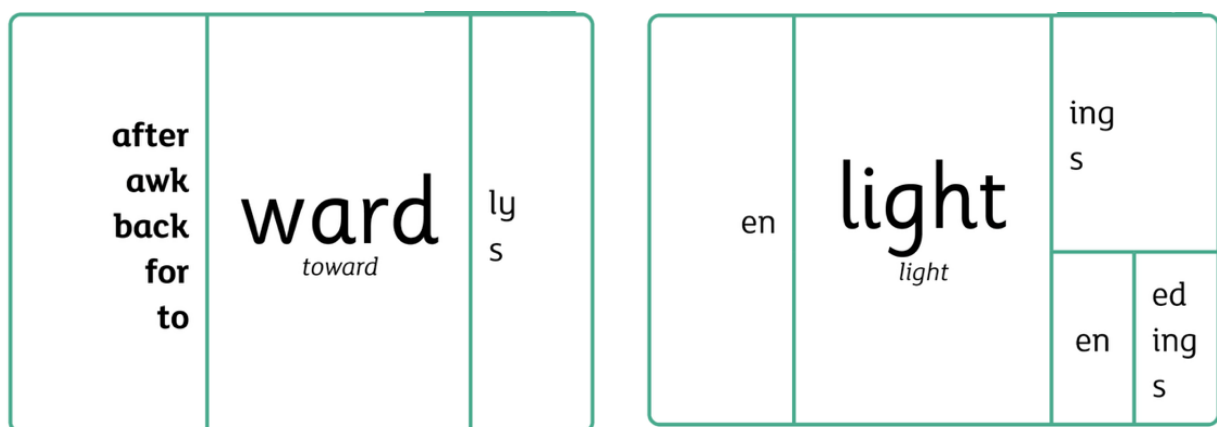


Essential Spelling Year 6 – Term 1

Years 3-6 are using '*Essential Spelling and Word Knowledge Programme*' for our spelling teaching. This programme explores the patterns in the English language using a combination of morphology (the way words are formed), etymology (where words' meanings came from) and the application of morphological rules. Each week the class will be learning to spell words by adding prefixes and suffixes to root morphemes.

Instead of sending out lists of words to learn each week, I will send home one or two morpheme grids that we will be using to build words, along with any relevant spelling rules that we needed to make them. For example, this week, we will be looking at the root morphemes 'ward' and 'light', using the following grids to construct words like 'awkwardly' and 'enlightened'.



Each week, I will be testing the children on 8 unspecified words. Usually, 6 of those words will come from the current week's morpheme grid(s), while 2 of the words will revise previous week's grids. In the first week, all 8 spellings will come from the two morpheme grids above. The idea is to learn how to apply spelling patterns in their written work rather than just learning specific words for a test.

Week-by-week morpheme grids for the whole term are attached, but I will also post the relevant grid for each week on Teams.

Essential Spelling Year 6 – Unit 1

Learn for a test on **Friday 11th September**

after awk back for to	ward <i>toward</i>	ly s
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en	light <i>light</i>	ing s	
		en	ed ing s

Essential Spelling Year 6 – Unit 2

Learn for a test on **Friday 18th September**

de ex	termine <i>end, limit</i>	al	ly s
		ate	ed ing ion s
		ed ing ology s	

The **e** is dropped when adding a suffix beginning with a vowel.

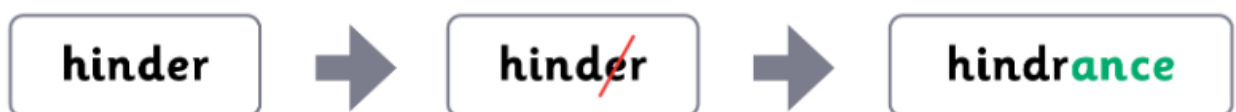


-ate combined with **-ion** makes **ation**.



be	hind <i>back</i>	er	ance	s
			ed ing s	
		most sight		

The **e** is dropped from **hinder** when adding the suffix **-ance** to form **hindrance**.



Sight is a root morpheme and a separate word in its own right, so combining it with the root morpheme **hind** makes a compound word.

hindsight

Essential Spelling Year 6 – Unit 4

Learn for a test on **Friday 2nd October**

un	con	sci <i>know</i>	ence	
			ent	ific ly
				ious
				ist s
			ous	ly ness

When adding **-ly** to **-ic**, **-ally** is added rather than just **-ly** (except in publicly). Notice the ending **-ly** for **consciously** and compare this to **-ally** for **scientifically**.

consciously

scientifically

Prefixes:

con- means 'with, together'

e.g. conscience

un- means 'not, the opposite of'

Suffixes:

-ent/ence noun of process

-ific = ify + ic forms adjectives

e.g. scientific

-ious/-ous mean 'characterised by', forms adjectives from nouns

e.g. conscious

-ist means 'one who does'

e.g. scientist

-ness forms nouns of state or condition

e.g. consciousness

Essential Spelling Year 6 – Unit 5

Learn for a test on **Friday 9th October**

im inter	medi <i>middle</i>	ium	
		ate	ion ly or
		ev	al

Where **i** will join another **i**, one of these is dropped (except in 'skiing')



Roots:

ev root morpheme meaning 'age'

Prefixes:

im- means 'not' or 'into'
e.g. immediate

inter- means 'between'
or 'among'
e.g. intermediate

Suffixes:

-ium forms nouns
e.g. medium

-or forms an adjective;
means 'a person who'
e.g. mediator

Essential Spelling Year 6 – Unit 6

Learn for a test on **Friday 16th October**

as de re	sign <i>mark, seal</i>	al ify	ed ing s
		ate	ion ure
		ed er ing ment s	

y becomes **ie** when adding the **-s** suffix.



The **y** on the root changes to an **i** when suffixes **-er**, **-est** or **-ed** are added.



Double the consonant when there is a short stressed vowel sound, e.g. **signalled** and the suffix begins with a vowel.



Essential Spelling Year 6 – Unit 7

Learn for a test on **Friday 23rd October**

ap de	preci <i>price, worth</i>	ate	ed ing ion ive s
		ous	

The **e** is dropped when adding a suffix beginning with a vowel.



Prefixes:

ap- means 'to, towards'
(**ad-** changes to **ap-**
when the following
letter is **p**)
e.g. appreciate

Suffixes:

-ive means 'having the nature
of', forms adjectives
e.g. appreciative
-ous means 'characterised by',
forms adjectives
e.g. precious