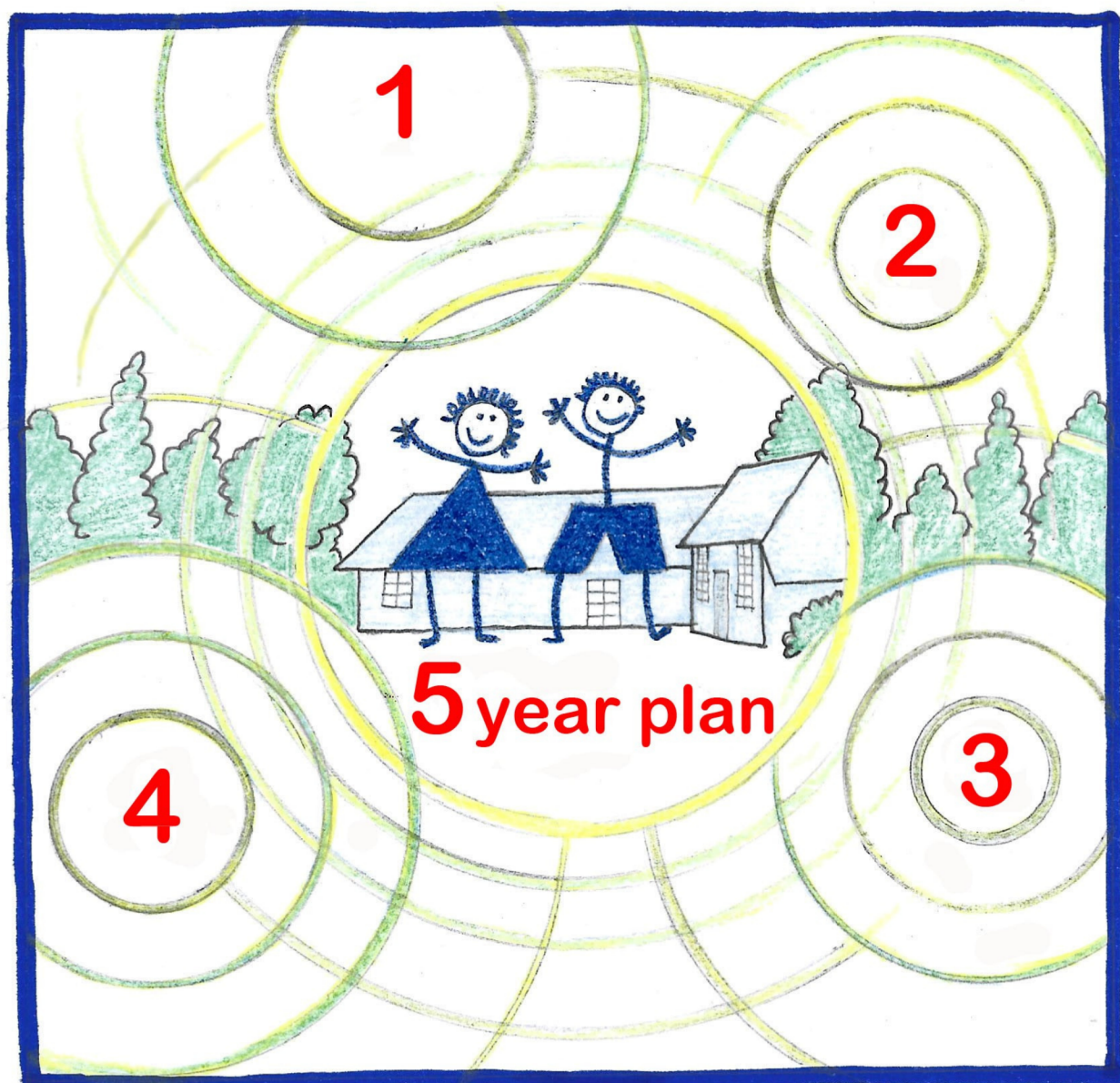


Sheldwich Primary School Strategic Plan

2023 - 2028





Welcome and introduction



Sheldwich Primary School and Little Hedgehogs Pre-School is an outstanding village school, full of passionate and caring people: children, teaching and support staff, parents and carers, trustees, and the wider community. We see them all as important and want to work in partnership to ensure our children have the best time here and leave ready for the next exciting stage of their lives.



To help us with that we have created this strategic vision and a set of priorities which will guide how we work over the next five years. It was put together by a group of our school trustees, who reached out to our whole community to find out what was important to them. As a result, we were able to create a direction that we are excited about and that we know will have a positive impact on our children and families. It will ensure we continue to provide a well-rounded and broad curriculum that creates curious and confident learners.

We hope you agree.

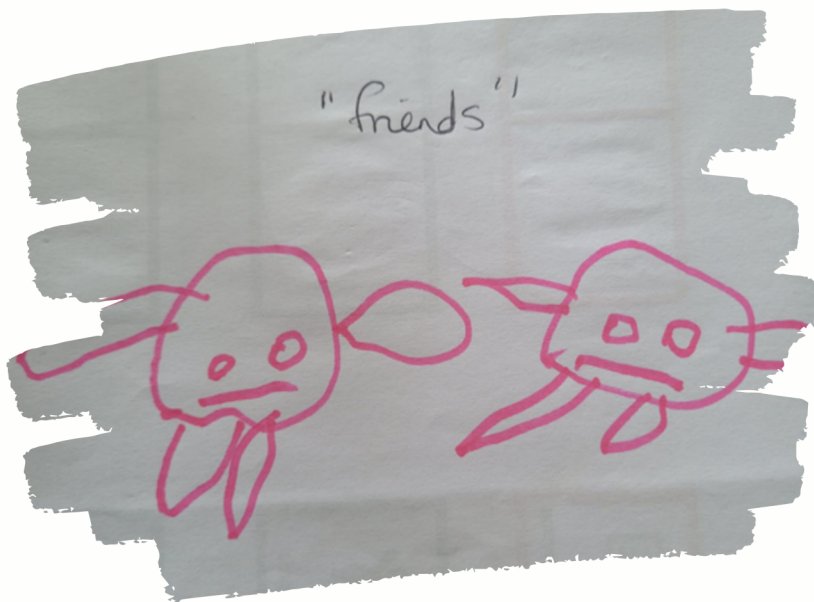
David Milham, Chair of the Board of Trustees
Sarah Garrett, Headteacher

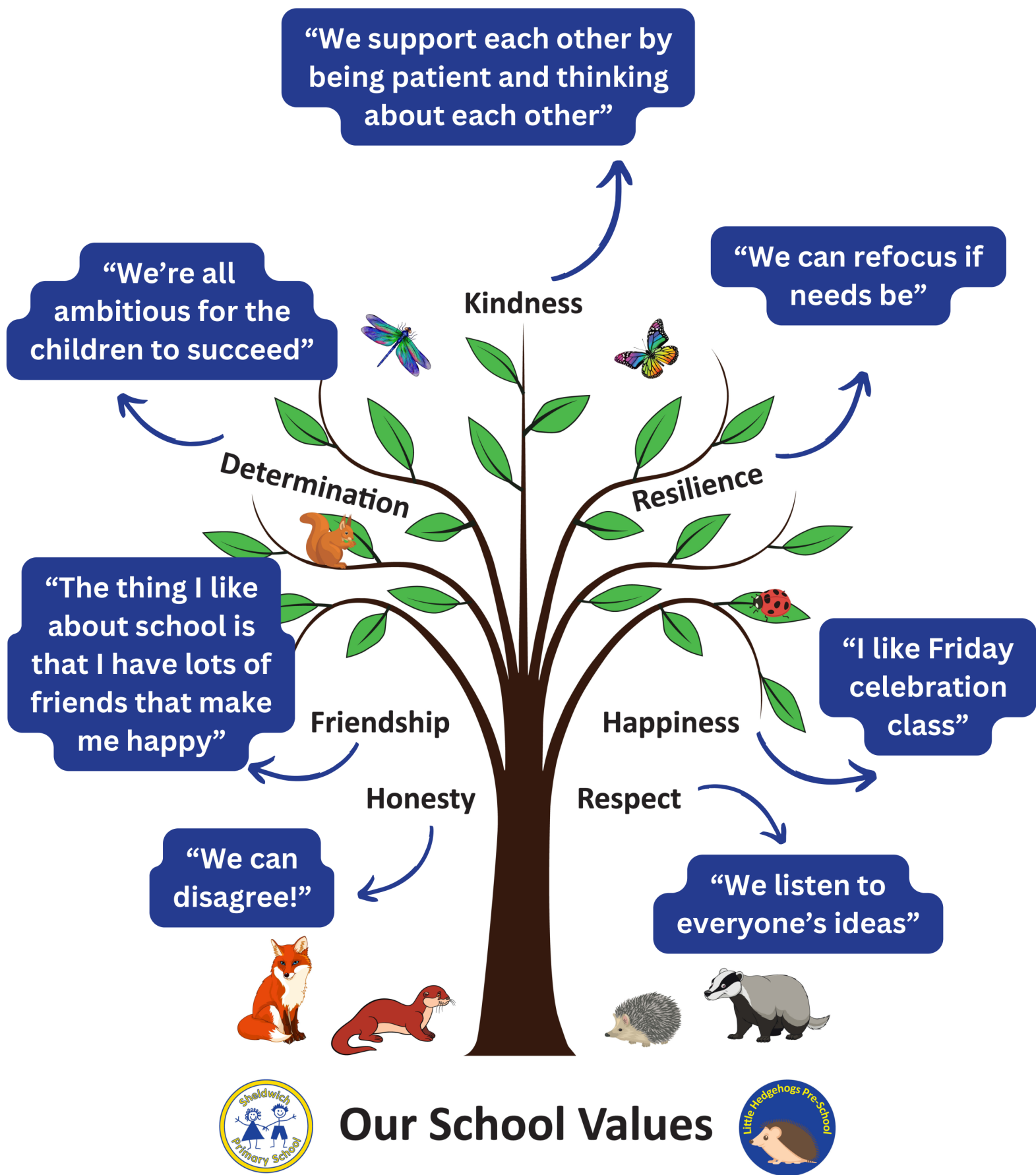


Vision and Values

Our Vision:

Sheldwich Primary School delivers consistently high standards in a happy and caring environment, nurturing the potential of all.





All quotes collected from our school community during the strategic planning project

Our Strategic Priorities

We have identified six priorities which will guide our decisions, direction, and operational plans over these five years. To align with our curriculum plans, we have described them in their Intent, Implementation and Impact.



Intent is the overall purpose of the priority



Implementation describes what we will do to achieve that



Impact is the difference we want the achievement of the priority to make, and how we will ensure progress and know we have got there

All the strategic priorities will form the basis of the annual School Improvement Plan (SIP), which will identify specific operational actions. The SIP and the achievement of the priorities and plans will be formally and regularly monitored by the Trustees of the school.

High Quality Teaching and Learning



Intent:

Essential to a child's development and success is

- being taught and supported by staff who are passionate and engaging
- having access to a breadth and diversity of learning opportunities

We will ensure that all staff are skilled and supported to create and deliver exciting academic and extended development curricula.



Implementation:

Recruitment, retention, succession planning, specialist teaching, continuing professional development opportunities, inset days, curriculum plans, curriculum leadership, themed weeks, links with other schools, after school club opportunities



Impact:

High quality breadth and depth of curriculum, delivered by passionate and skilled staff, developing enthusiastic and engaged learners.

Measured and monitored by annual performance reviews, trustee monitoring and support, pupil progress reviews, forest school, external accreditations, staff turnover data, feedback from all in the community, breadth of the curriculum, engagement from children



Active Leadership and Management in all places



Intent:

Everyone is enabled to take a leadership role to drive improvement for the benefit of all



Implementation:

Staff and trustee continuing professional development, pupil councils, pupil leadership opportunities, curriculum leadership, trustee leadership roles, Parent Teacher Association (PTA), local school partnerships, staff and pupil collaborations



Impact:

Confident pupils with strong role models amongst the staff and their peers.

Measured and monitored by constantly evolving curricula, high quality standards, engagement in leadership opportunities



Wellbeing, Community and Inclusion



Intent:

We will prioritise the wellbeing of children and staff in our decision making and take active opportunities to support and develop the physical, social and emotional wellbeing of our community. We embrace a diversity of perspectives and life experiences and embed wellbeing and inclusion into our curriculum.



Implementation:

Curriculum design, Nurture schools, forest schools, outdoor learning, harmony, classroom-based wellbeing activities, reward and recognition, behaviour approaches, Special Educational Needs and Disabilities (SEND) support and activity, safeguarding, Personal Social Health and Economic (PSHE) and Religious Education (RE) curriculum development, local community connections, themed weeks, inclusive sporting opportunities, Healthy Schools Council, Sports Leaders



Impact:

A school community which lives its values, where children feel safe, are emotionally literate, curious and respectful.

Measured and monitored by attendance data, low frequency of behavioural incidences of concern, trustee monitoring, exploration of pupil progress and performance data incorporating an intersectional approach, achievement of sports kitemark



Progression and Transition



Intent:

Throughout their time at Sheldwich, children are enabled to progress to reach their potential and have positive transitions at each stage of their journey at school. As a school we will exceed national targets for attainment.



Implementation:

Regular reviews and feedback between teacher and child and parent, additional support where needed, transition days within school, transition activities with secondary schools, staff visits



Impact:

Children leave Sheldwich exceptionally well prepared for the next stage of their education and life

Measured and monitored by data evidencing attainment and progression whilst recognising each child's journey is different, Standard Assessment Tests (SATs) and Kent Test results, feedback from children and parents, regular pupil progress meetings



Financial Stability



Intent:

In order to deliver a high-quality education for all, we will maintain financial security, including adequate reserves to deal with any unforeseen reduction in revenues or increase in costs.



Implementation:

Adherence to legal and contractual financial obligations, actively seeking funds eg grants to support school maintenance and improvements, extended schools provision contributes to financial resilience



Impact:

Sufficient income and financial resilience to effectively run the school day to day, as well as invest for the future

Measured and monitored by regular budgeting and financial monitoring via the finance committee and external scrutiny, including a clean audit.



Development of Environment and Infrastructure



Intent:

To secure a long term, vibrant and fit for purpose home for Little Hedgehogs pre-school. To make the most of our outdoor setting, including the development of the forest school/outdoor learning centre.



Implementation:

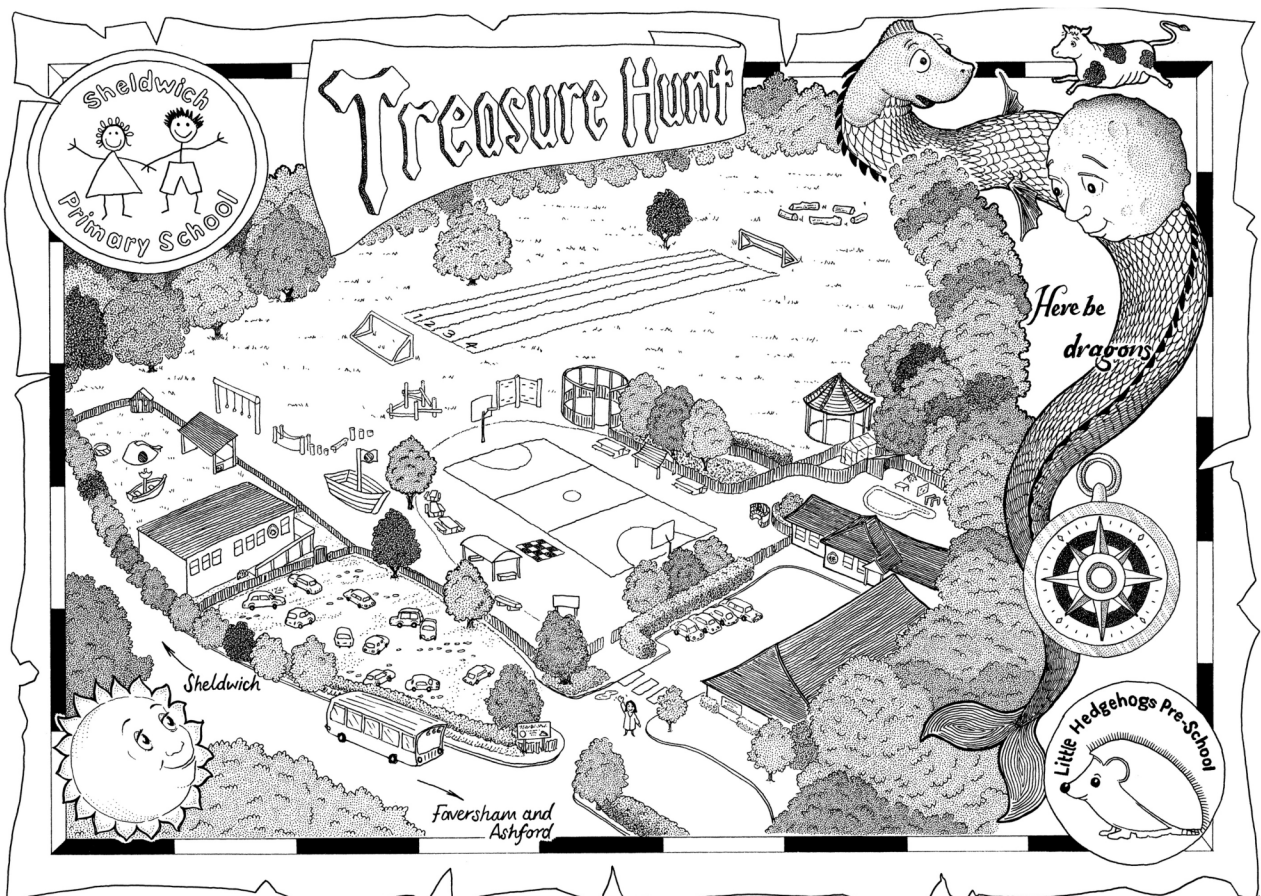
Resolving lease issues with Kent County Council, prioritising estate improvements and maintenance, working with the PTA and contractors on outdoor developments, continue to invest in forest school provision and staff development, Harmony schools connection, Eco Council



Impact:

The school is safe and attractive, the outdoor setting is regularly used and enjoyed by all, and we continue to evolve our unique offer

Measured and monitored by regular building and safety checks and maintenance, feedback from pupils and parents, continued high level of admissions applications



What Next?

This strategic vision and priorities will guide us through the next five years. However, as we have all learnt recently, the world is changing rapidly and we will review these priorities annually, refocusing our efforts where needed.

Sheldwich Primary School already provides outstanding education, however when we are successful at delivering this 5-year plan we will have ensured our long-term vision of a learning community full of passion and curiosity about the world.

The Trustees of the school invite you all to continue to be part of that.



Acknowledgments:

The Board of Trustees would like to thank the following for their contributions in the development of this plan and the document:

- All the children at Sheldwich for sharing their ideas, drawings and enthusiasm
- The staff for their thoughts and reflections, and for ensuring that the word “passion” features in this plan
- The Strategic Plan Project Working Group
- All members of our wider community who offered feedback
- Andrew Higgins for the wonderful front cover design
- Patrick Burns for the beautiful photos that capture our school so well
- Sadie Barrett for the Tree of Values illustration that you can also see all around the school
- Dominic Keshavaz for the excellent Sheldwich Treasure Map

