

Sheldwich Primary School
Sports Premium 2021/22

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• Despite COVID-19 , many sporting events including Sports Day still went ahead. • Lockdown PE was provided for and the children's achievements shared on the school website. • All children took part in our sports day. • School has achieved the Platinum Sports KiteMark Award • School participating in competitive fixtures in a range of sports. • 88% of 2021 Year 6s leavers could swim at least 25m • School has a range of after school sport clubs on offer. • Gymnastic CPD delivered to staff by Canterbury Academy July 2021. • Positive links with local sports clubs including Canterbury Squash, Faversham Tennis, Apetti Tennis, Faversham Golf Club, Faversham Swimming, Canterbury Impact Dance, Faversham Strike Force Football Club • Sports company employed to support PE curriculum and upskill teaching staff in 2020-21 across year groups • Children given Wellbeing and Mindfulness sessions in Term 6 • Sports Week planned for and executed in Term 6 for the whole school based on the Olympics and the PE values • New sports explored and tried out Tchoukball, golf, squash	• Continue to develop assessment of PE • Continue to expose the children to a range of sporting activities through the curriculum • Ensure there is a clear scheme of work available to support the teaching staff and enable a progressive PE curriculum • Aim to enable all children in Year 6 achieve the end of year expectations in swimming

In 2018, we were proud to achieve the School Games Platinum Sports' mark. This mark will also be valid up until 2022. We will, however, continue to develop our sporting curriculum in-line with government priorities and following current and changing government guidelines and the school COVID risk assessment.

Our School Key Sport priorities for this year include:

- 📌 Re-introduce a full range of extra-curricular clubs (including those that target inactive pupils) and track pupil participation.
- 📌 Re-introduce the sports crew in Yr6 and encourage them to champion active learning across the school and house competitions.
- 📌 Enable all children in Yr 6 to achieve the National Curriculum end of year swimming expectations.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 8473
Total amount allocated for 2020/21	£17960
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5245
Total amount allocated for 2021/22	£17960
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23205

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	88%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:23,205	Date Updated: January 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 39%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all pupils take part in regular physical activity and know how this is good for their health and well-being. Active 30 mins a day	All children in Years 1-6 to continue to take part take part in 2 lessons of PE per week.		All children participating in a range of regular physical activity	Outdoor equipment is a permanent acquisition and can be used all year round.
	Permanent outdoor fitness equipment to be purchased and installed so that all children can use this at break times and lunch times.	£5000	High number of children participating in extra-curricular sport	Consider providing lunch clubs.
	The daily run or skipping time is achieved 3 times per week (on non-PE days) and active learning every day.		Children experiencing exercise daily and as a result are fitter	
	A range of activities are offered at lunchtime by sports leaders and staff.	£500		
	Share/advertise local			

To promote inter house sports competitions.	clubs and in the longer term have high percentage of children participating in competitions. - Teachers to organise inter house competitions at the end of each PE block, if appropriate. - Sports website to show inter house competitions and results, also share in assemblies.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The subject leader to purchase new scheme of work for PE planning – share, discuss and disseminate between staff. The subject leader has comprehensive knowledge of the curriculum across all age groups which they can discuss confidently and lead ambitiously	Teachers using new Scheme of work to assist their planning. Cover provided to release PE Lead. Subject Specialism teacher swaps between classes To collaboratively design an	£1000 £500 Release time/class cover	As a result of increased knowledge and confidence, pupils make good or better progress. Enjoyment of PE leads to increased participation in wider activities. All teachers feel confident to deliver all aspects of the PE curriculum to all pupils in their classes. Pupils receive a carefully	PE Coordinator to be allocated ongoing staff meeting time in order to continue to upskill staff (particularly new staff) as well as release time to attend training.

PE lead to then disseminate to all staff, increasing their confidence and knowledge in teaching PE & School Sport. To ensure that the sequence of learning for PE is implemented in all year groups	assessment recording system for all teachers to use termly. PE Coordinator to team teach/ observe staff during PE lessons to ensure consistent, high quality lessons. Liaise with HT to set aside staff meeting time to give opportunity to disseminate to all staff.		planned variety of PE learning sessions Observed lessons & impact of staff CPD recorded. Feedback from staff on positive impact and areas to further improve.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

21%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Opportunities to try new sports and to introduce children to new/different sports. Offer wider range of extra-curricular clubs – Targeting pupils that do not usually attend clubs.	Introduce new/different sporting activities through taster sessions & assemblies – local clubs. Badminton/Boxing/Archery Range of extra-curricular clubs taking place. ‘Least active’ children identified through club participation to ensure those children are encouraged to attend. Purchase equipment needed to deliver range of new sports.	£2500 £2000	Children’s ideas of sports to play are broadened and hopefully they then take it up outside of school. Least active children become more active and engaged with sports.	Provide an after school club for a couple of the new sports we have trialled.

Bike ability course for Yr 6	Yr 6 to have a series of lessons to ride a bike safely.	£420	Children to safely be able to ride a bike on the road. Increased amount of children riding a bike to school or in their free time to keep fit and active.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To transport the children via minibuses/coaches to sports competitions. To ensure that all pupils take part in inter-house competition and that as many pupils as possible have the opportunity to attend inter-school competitions Rewards for children taking part in competitions.	To allow access to external competitions as an academy and school. Close links with local Sports Partnership/School Games team. PE Co-ordinator to sign up for competitions. Support from School Games team with intra-school competitions. Join the Canterbury Football and netball leagues. Organise/promote inter house competitions. Organise a Sports Week for chn to increase sports participation and try different sports. All pupils to take part in Sports Day. Stickers for children taking part on Sports day.	£2000 £1500	In-house competitive sport taking place within school. Sports Crew have been trained and supported to deliver successful programme of in-house competitions. More pupils taking part in a wider variety of inter-school and School Games competitions.	Sports Crew to continue to develop in-house competitions. Transport and staff to be made available to support attendance at inter-school competitions.

	Trophies/medals for competitions. Engraving on trophies.	£200		
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Additional Government Focus: Swimming

8% Allocated Funding

Intent	Implementation	Funding	Impact
All pupils in Y3 and 5 have access to 10 core swimming lessons.	Children in Yr 3 and 5 will have 10 swimming lessons each. Assess pupils against end of KS criteria on a system	£1600	Pupils have participated in lessons and achievements recorded.
Year 6 pupils who have not had achieved end of KS expectations have access to catch-up lessons in T5/6	Assess pupils against end of KS criteria in consultation with parents. Book lessons/ transport for catch up students. Assess pupils after sessions against criteria.	£400	Pupils have participated in catch-up lessons and achievements recorded.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	