

Sheldwich Primary School
Sports Premium 2022-2023

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• Retaining the Platinum Sports Kitemark Award • All children took part in our sports day and parents attended. • School participating in competitive fixtures in a range of sports. • 80% of 2022 Year 6s leavers could swim at least 25m • School has a wide range of after school sport clubs, offering new sports such as squash and martial arts. • Positive links with local sports clubs including Canterbury Squash, Faversham Tennis, Faversham Golf Club, Faversham Swimming, Faversham Strike Force Football Club • Sports Week planned for and executed in Term 6 for the whole school based on the Commonwealth Games and the PE values • Our school selected to represent the Canterbury district in a Commonwealth Cycling event at Betteshanger Park. • Broadening the sports opportunities to some of our least active/engaged children.	• Aim to support the children's mental wellbeing. • Aim to enable all children in Year 6 achieve the end of year expectations in swimming • Start a whole school initiative to engage children's fitness and achieve the 30:30 initiative opportunities.

In 2022-2023 the school was allocated £17850 in Sport Funding. We have continued to develop our sporting ethos – aiming to provide extra sporting opportunities to all our children. Last year we once again achieved the Platinum Sports mark which will stay in effect until 2024.

Data on the academic year 2022-2023 – Sheldwich interschool competition entries

Term	Competitions we took part in	Number attended	Termly Totals
1	Handball Yr 5/6	2 teams 14 pupils	4 teams 33 pupils
	Tag Rugby Yr 5/6	2 teams 19 pupils	
2	Basketball Yr 5/6	2 teams 14 pupils	3 teams 24 pupils
	Golf Yr 6	1 team 10 pupils	
3	Sportshall Athletics Yr 3/4	1 team 18 pupils	7 teams 70 pupils
	Dodgeball Yr 5/6	2 teams 12 pupils	
	Infant Agility Yr 1/2	2 teams 20 pupils	
	Indoor Cricket Yr 2	1 team 10 pupils	
	Indoor Cricket Yr 4	1 team 10 pupils	
4	Indoor Climbing Yr 5/6	1 team 6 pupils	10 teams 78 pupils
	Cross Country Chartham Yr 3-6	4 teams 32 pupils	
	Netball League Yr 5/6	1 team 12 pupils	
	Quicksticks Yr 3-6	4 teams 28 pupils	
5	Football Yr 5/6	1 team 8 pupils	4 teams 32 pupils
	Tri-Golf Yr 3/4	1 team 10 pupils	
	Netball Yr 5/6	2 teams 14 pupils	
6	Mixed Cricket Yr 5/6	2 teams 16 pupils	5 teams 45 pupils
	Swale Cross Country Yr 3-6	1 team 10 pupils	
	Rounders Yr 4-6	2 teams 19 pupils	
		Total	33 teams 282 pupils

Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£17850
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17850

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	93%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term. Please see note above	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all pupils take part in regular physical activity and know how this is good for their health and well-being. Active 30 mins a day	All children in Years 1-6 to continue to take part take part in 2 lessons of PE per week.	£2200	All children participated in a range of regular, high quality physical activities.	Enough skipping ropes were purchased for one per child, alongside the CDs and results posters so that they can be used consistently all year round.
	Daily skipping challenge – children to skip at break times and lunchtimes. Children to complete a 2 minute recorded skip once a week. Skip2bfit		Swimming sessions took place for Yr 3 and Yr 5 and catch up sessions for Yr6.	
	A range of activities are offered at lunchtime by sports leaders and staff.		The whole school engaged in a skip2bfit workshop and subsequently learnt to skip and used it to improve their health and fitness.	Equipment purchased means that clubs can be run by staff members such as lacrosse.
	Share/advertise local sporting/active opportunities.		Children experienced exercise daily and as a result are fitter.	The sports page of the school website is routinely updated and used to inform, share and update the school community.
	PE and sports equipment – e.g PE resources and outdoor play equipment. Children keep active during break and lunch times. Ensure	£1000		

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To provide a wider range of after school sports clubs.	our children understand the role of movement in the development of their own physical literacy, fitness and wellbeing Sports specialist and school staff to run after school clubs with a variety of different sports. A wide range of opportunities to engage KS1 and KS2 children.	£3000	High number of children participating in extra-curricular sport.	Introduce new lunchtime clubs or activities lead by Sports leaders.
Key indicator 2: The profile of PESSPA (PE, School Sport, Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation: 13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to develop participation in competitive sports even further	Participation in the local Sports Partnership at Canterbury Academy Continue to drive and celebrate sporting achievements during assemblies, newsletters, website and the sports display.	£ 830	A larger amount of children experienced playing in competitive sports competitions. Building their confidence and enjoyment of sports. Participation Inter-School Competitions:	With the support of governors and school staff and parents, Canterbury Academy events can still be attended. Continue to develop the role of the Sports leaders.
Building engagement and resilience in all pupils whilst participating in sport	Purchase new sports equipment to engage pupils Support children in overcoming barriers during PE lessons and encourage more children to join	£1500	Yr 1: 19% Yr 2: 44% Yr 3: 43% Yr 4: 61% Yr 5: 82% Yr 6: 100%	

	sports clubs and in the longer term have higher percentage of children participating in competitions.		Health and well-being of the students is increased. The school community is regularly updated on the school's sporting achievements on fortnightly newsletters, assemblies and the school sports page on the website. More sports club places were available and therefore a larger amount of attendees.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The subject leader to attend PE Conference PE lead to then disseminate to all staff, increasing their confidence and knowledge in teaching PE & School Sport. The subject leader has comprehensive knowledge of the curriculum across all age groups	Cover provided to release PE Lead. Liaise with HT to set aside staff meeting time to give opportunity to disseminate to all staff. Subject Specialism teacher swaps between classes	£300 Release time/class cover	PE Lead did not attend due to maternity leave. All teachers feel confident to deliver all aspects of the PE curriculum to all pupils in their classes. Pupils receive a carefully planned variety of PE learning sessions.	PE Lead to attend the PE conference in 2024 and the disseminate information and ideas to the school staff through CPD and staff meeting. PE Coordinator to be allocated ongoing staff meeting time in order to continue to upskill

which they can discuss confidently and lead ambitiously RF to subscribe back to the dance resource imoves To ensure that the sequence of learning for PE is implemented in all year group.	PE Coordinator to team teach/ observe staff during PE lessons to ensure consistent, high quality lessons. CT's have the resources to teach dance effectively and engagingly.	£949	Staff felt more confident leading dance lessons and the children experienced well planned and resourced dance lessons.	staff (particularly new staff) as well as release time to attend training. Purchased a 3 year subscription – downloadable resources. Continue to review and refine the PE curriculum.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

8%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Opportunities to try new sports and to introduce children to new/different sports. Offer wider range of extra-curricular clubs – Targeting pupils that do not usually attend clubs.	Introduce new/different sporting activities through taster sessions & assemblies – local clubs. Range of extra-curricular clubs taking place changes every 2 terms. ‘Least active’ children identified through club participation to ensure those children are encouraged to attend. Purchase equipment needed to deliver range of new sports.	£1000	Growth and enjoyment of sports increased and the children’s ideas of what sports are out there to play. More children play sports outside of the school day. Least active children become more active and engaged with sports. Participation in Extra-Curricular Clubs: Year R: 40% Yr 1: 61% Yr 2: 59%	Continue to offer a range of after school clubs including ones which are new. Conduct a pupil survey and use it to inform extra-curricular sports/clubs. Continue to seek outside providers for club variety.

Bike ability course for Yr 6	Yr 6 to have a series of lessons to ride a bike safely.	£420	Yr 3: 54% Yr 4: 76% Yr 5: 74% Yr 6: 73% Children to safely be able to ride a bike on the road. Increased amount of children riding a bike to school or in their free time to keep fit and active.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To transport the children via minibuses/coaches to sports competitions. To ensure that all pupils take part in inter-house competition and that as many pupils as possible have the opportunity to attend inter-school competitions Rewards for children taking part in competitions.	To allow access to external competitions as an academy and school. Close links with local Sports Partnership/School Games team. PE Co-ordinator to sign up for competitions. Support from School Games team with intra-school competitions. Join the Canterbury Football and netball leagues. Organise/promote inter house competitions. Organise a Sports Week for chn to increase sports participation. All pupils to take part in Sports Day. Stickers for children taking part on Sports day.	£3000 £1000	Participation in over 20 inter-school competitions. In-house competitive sport taking place within school. Sports Leaders have been trained and supported to deliver successful programme of in-house competitions. More pupils taking part in a wider variety of inter-school and School Games competitions. 100% of children took part in intra-school competition.	Sports Leaders to continue to develop intra school competitions. Transport and staff to be made available to support attendance at inter-school competitions.

	Trophies/medals for competitions. Engraving on trophies.	£200		
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Additional Government Focus: Swimming

14% Allocated Funding

Intent	Implementation	Funding	Impact
All pupils in Y3 and 5 have access to 10 core swimming lessons.	Children in Yr 3 and 5 will have 10 swimming lessons each. Assess pupils against end of KS criteria on a system	£2100	Pupils have participated in lessons and achievements recorded.
Year 6 pupils who have achieved end of KS2 expectations have access to catch-up lessons in T5/6	Assess pupils against end of KS criteria in consultation with parents. Book lessons/ transport for catch up students. Assess pupils after sessions against criteria.	£400	Pupils have participated in catch-up lessons and achievements recorded.

Signed off by	
Head Teacher:	Sarah Garrett
Date:	November 2023
Subject Leader:	Rachel Fairs
Date:	November 2023
Governor:	Adam Hodder
Date:	November 2023