

Sheldwich Primary School
Sports Premium 2023/24

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• Being awarded the Platinum Sports Kitemark Award • All children including Little Hedgehogs, took part in our sports day and parents attended. • School participating in a range of competitive fixtures in a range of sports. • 93% of 2023 Year 6s leavers could swim at least 25m • School has a wide range of after school sport clubs, offering new sports such as girls' football, bat and trap and lacrosse. • Positive links with local sports clubs including Canterbury Squash, Faversham Tennis, Faversham Golf Club and Faversham Swimming • Sports Week planned for and executed in Term 6 for the whole school based on Mental Health and Wellbeing. • Broadening the sports opportunities to some of our least active/engaged children whereby some Year 5/6 pupils took part in a wall climbing experience at Chimera Climbing Centre and a golf day at Canterbury Golf Club. • Year 4-6 pupils attended a schools day at Kent County Cricket Ground to see Kent v Surrey. • Introduced Skip2bfit initiative to the whole school whereby they were skipping every day and competing weekly to improve their scores.	• Aim to further support the mental wellbeing of our Year 6 pupils, aiding their Secondary school transition. • Aim to enable all children in Year 6 achieve the end of year expectations in swimming. • To support the sports leaders to confidently lead and engage fellow pupils in physical activities.

In 2023-2024 the school has been allocated £17850 in Sport Funding. We have continued to develop our sporting ethos – aiming to provide extra sporting opportunities to all our children. Last year we once again achieved the Platinum Sports mark which will stay in effect until 2024.

Details with regard to funding

Please complete the table below.

Total amount allocated for 2023-24	£17850
Total amount of funding for 2023-24. To be spent and reported on by 31st July 2024.	£17850

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	79%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term. Please see note above	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:	Date Updated: November 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all pupils take part in regular physical activity and know how this is good for their health and well-being. Active 30 mins a day	All children in Years 1-6 to continue to take part in 2 lessons of PE per week. Reintroduce the daily skipping challenge – children to skip at break times and lunchtimes. Skip2bfit Introduce a 5x5minute wake and shake per day Each class to partake in a walk in the local area once a year. Sports leaders to arrange activities and inter-house competitions throughout the year to engage a range of children.	£5500	All children participated in a range of regular, high quality physical activities. Sports leaders engaged with training in September lead by the Canterbury Academy so that they can lead and run sports activities and intra-school competitions across the school. (golf, football, gymnastics, netball, athletics, rugby) Pupils taught about a healthy lifestyle through Science and PSHE lessons and Healthy School Council.	Continued membership to the Canterbury Sports Partnership enables the Sports leaders to be trained so that they can run activities all year round. Equipment purchased means that clubs can be run by staff members. The sports page of the school website is routinely updated and used to inform, share and update the school community.

Raise physical activity levels during breaks and lunchtimes.	Share/advertise local sporting/active opportunities. PE and sports equipment – e.g PE resources and outdoor play equipment. Children keep active during break and lunch times. Ensure our children understand the role of movement in the development of their own physical literacy, fitness and wellbeing Sports leader training held at Canterbury Academy. Sports leaders and staff to organise and run activities at lunchtimes. Timetable set up for Sports Leaders to run activities at lunchtimes.	£2000		
To provide a wider range of after school sports clubs.	Sports specialists and school staff to run after school clubs with a variety of different sports. A wide range of opportunities to engage KS1 and KS2 children. Monitor participation rates for extra curriculum clubs.	£3500		
Key indicator 2: The profile of PESSPA (PE, School Sport, Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5%
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		
To continue to develop participation in competitive sports even further Continue to drive and celebrate our sporting participation and achievements Building engagement and resilience in all pupils whilst participating in sport	Participation in the local Sports Partnership at Canterbury Academy Develop and promote a more detailed intra-school competition for all children. Continue to promote and share successes during assemblies, newsletters, school social media, annual awards evening and the sports page of the website. School sports fixtures/achievements advertised on school newsletter. Celebrate individual sports achievements to highlight out of school achievements on Sports page of the school website. Purchase new sports equipment to engage pupils Support children in overcoming barriers during PE lessons and encourage more children to join sports clubs and in the longer term have higher percentage of children participating in competitions.	£850 £ 840	A larger amount of children experienced playing in competitive sports competitions. Building their confidence and enjoyment of sports. Participation Inter-School Competitions: Yr 1: 32% Yr 2: 52% Yr 3: 58% Yr 4: 75% Yr 5: 73% Yr 6: 65% The school community is regularly updated on the school's sporting achievements on fortnightly newsletters, assemblies and the school sports page on the website. More sports club places were available and therefore a larger amount of attendees.	With the support of governors and school staff and parents, Canterbury Academy events can still be attended. Continue to develop the role of the Sports leaders.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The subject leader to attend PE Conference PE lead to then disseminate to all staff, increasing their confidence and knowledge in teaching PE & School Sport. The subject leader has comprehensive knowledge of the curriculum across all age groups which they can discuss confidently and lead ambitiously To reinvigorate tennis teaching throughout the school to ensure the participation of all pupils, developed skills, progression and staff competency in teaching.	Cover provided to release PE Lead. Liaise with HT to set aside staff meeting time to give opportunity to disseminate to all staff. Subject Specialism teacher swaps between classes PE Coordinator to team teach/ observe staff during PE lessons to ensure consistent, high quality lessons. RF to attend tennis CPD training at Canterbury Academy in T1. RF to disseminate training and share resources to staff in a staff meeting. Order equipment that is required. Observe lessons and pupil conference students. Organise after school tennis club for Year 2/3	£800 £300 Release time/class cover £500	RF – Jury Service so this did not happen this year. Tennis training was disseminated to staff after receiving the training and Children in Yr 3 and 5 Received 10 hrs of coaching from Faversham Tennis Club. Many joined the tennis club and went to play or do trial sessions at Faversham tennis club.	Continue to review and refine the PE curriculum.

	and then Yr 4-6 with local club.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer a broader range of sports and extra-curricular activities including extra-curricular clubs, to a wider range of pupils.	Introduce new/different sporting activities through taster sessions & assemblies – local clubs. Irish Dancing Club Term 1/2 Employ a sports company to assist with extra-curricular club offer. Range of extra-curricular clubs taking place changes every 2 terms. 'Least active' children identified through club participation to ensure those children are encouraged to attend. Further invest in equipment to impact children's experience and understanding of a wider range of sports. Update playground markings. Conduct a pupil survey to influence the club choices for the following terms.	£2690 £1500 £500 £300	Growth and enjoyment of sports increased and the children's ideas of what sports are out there to play. More children play sports outside of the school day. Least active children become more active and engaged with sports. Participation in Extra-Curricular Clubs: Yr R: 17% Yr 1: 53% Yr 2: 68% Yr 3: 74% Yr 4: 71% Yr 5: 82% Yr 6: 65% Children to safely be able to ride a bike on the road. Increased amount of children riding a bike to school or in their free time to keep	Continue to offer a range of after school clubs including ones which are new. Conduct a pupil survey and use it to inform extra-curricular sports/clubs. Continue to seek outside providers for club variety.
Bike ability course for Yr 6	Yr 6 to have a series of lessons to be able to ride a bike safely.			

Year 6 pupils to develop their mental wellbeing and skills for secondary transition.	6 wks of sessions with TSC – completing the Stronger Futures Programme.	£390	fit and active.	
69Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation in Level 2 events in Canterbury.	Continued membership and participation in the Canterbury Sports Partnership through Canterbury Academy to allow access to external competitions as an academy and school. Research and secure transportation to sports competitions and matches. PE Co-ordinator to sign up for competitions. Support from School Games team with intra-school competitions. Join the Canterbury Football and netball leagues.	£6500 £5000	Participation in over 20 inter-school competitions. In-house competitive sport taking place within school. Sports Leaders have been trained and supported to deliver successful programme of in-house competitions. More pupils taking part in a wider variety of inter-school and School Games competitions. 100% of children took part in intra-school competition. Yr 5/6 team won the netball league.	Sports Leaders to continue to develop intra school competitions. Transport and staff to be made available to support attendance at inter-school competitions.

Increased participation in school competitions – Sports Leaders to arrange and run a range of inter-house competitions.	Try to develop a competitive partnership with a few local schools. RF to meet with sports leaders, discuss ideas for competitions, record a plan. Organise/promote inter house competitions (Cricket, netball, hockey, cross country, speed stacking. RF to support sports leaders and ensure equipment is available and results recorded. Organise a Sports Week for chn to increase sports participation, themed on Paris Olympics. (skateboarding, All pupils to take part in Sports Day.			
Rewards for children taking part in competitions.	Stickers for children taking part on Sports day. Trophies/medals for competitions and awards evening. Engraving on trophies.	£1200 £300	Sports Week was a huge success with the whole school taking part in sports that they may not have tried before including skateboarding, martial arts, boxing, squash etc) A very successful Sports Awards evening which helped to promote sport at Sheldwich and celebrate the successes of us as a school and individually. Excellent feedback from parents, trustees and staff.	

Additional Government Focus: Swimming

8% Allocated Funding

Intent	Implementation	Funding	Impact
All pupils in Y3 and 5 have access to 10 core swimming lessons.	Children in Yr 3 and 5 will have 10 swimming lessons each. Assess pupils against end of KS criteria on a system	£1500	Pupils have participated in lessons and achievements recorded.
Year 6 pupils who have achieved end of KS2 expectations have access to catch-up lessons in T5/6	Assess pupils against end of KS criteria in consultation with parents. Book lessons/ transport for catch up students. Assess pupils after sessions against criteria.		Pupils have participated in catch-up lessons and achievements recorded.

Signed off by	
Head Teacher:	Sarah Garrett
Date:	November 2023
Subject Leader:	Rachel Fairs
Date:	November 2023
Governor:	Adam Hodder
Date:	November 2023