

Sheldwich Primary School

Sports Premium 2024-25

2023-2024 Achievements	Areas for further improvement and baseline evidence of need:
• Maintaining the Platinum Sports Kitemark Award • PE Deep Dive in Ofsted Visit – Outstanding – May 2024 • All children including Little Hedgehogs, took part in our sports day and parents attended. • Began a girls only football club and had our first competitive fixtures, participating in the district football tournament. • School participating in a range of competitive fixtures in a range of sports. • Year 2 Rapid Fire Golf Team won the district competition and went on to represent Canterbury in the Kent School Games Finals. • Year 5/6 Netball Team were runners up in the District Netball tournament but won the District Netball League. • Runners Up in the Yr 5/6 Cricket Tournament • 94% of 2024 Year 6s leavers could swim at least 25m • School has a wide range of after school sport clubs, offering netball, football, infant multi sports, cricket, dance and Irish dancing. • Positive links with local sports clubs including Faversham Golf Club and Faversham Swimming • Sports Week planned for and executed in Term 6 for the whole school based on Olympics and Olympic values – news sports tried martial arts, boxing, skateboarding, volleyball etc • Inspirational visit by James Dasaolu, former GB Olympic sprinter, who inspired the school to take part in athletics and sport in general. • Year 4-6 pupils attended a schools day at Kent County Cricket Ground to see Kent v Surrey. • Wonderful celebration of sport at Sheldwich at our annual Sports Awards evening. • Children nominated and attended the Canterbury Partnership Awards – A pupil in Yr 6 won the KS2 Sports Personality of the Year Award.	• Aim to further support the mental wellbeing of our pupils. • Aim to enable all children in Year 6 achieve the end of year expectations in swimming. • To continue to develop active learning across the curriculum • To make greater use of the sports crew to run in-school competitions and increase lunchtime sports participation.

In 2024-25 the school has been allocated £17850 in Sport Funding. The Sports Premium has had a profound impact on our school's provision of physical education. We have continued to develop our staff skills, increase student participation, and celebrate our sporting achievements. This has resulted in us creating a vibrant and dynamic PE environment that promotes health, teamwork, and lifelong fitness. In 2024 we were proud to once again achieve the platinum sports' mark. We will be working to renew this mark in 2026. We will continue to develop our sporting curriculum in-line with government priorities and following current and changing government guidelines.

Details with regard to funding

Please complete the table below.

Total amount allocated for 2024-25	£17850
Total amount of funding for 2024-25. To be spent and reported on by 31st July 2025.	£17850

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	88% (28/32)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term. Please see note above	94% (30/32)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	88% (28/32)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88% (28/32)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No (1 pupil Term 6)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated:	Date Updated: April 2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all pupils take part in regular physical activity and know how this is good for their health and well-being. Active 30 mins a day	All children in Years 1-6 to continue to take part in 2 lessons of PE per week.	£4918.74	Students have developed an increased awareness of the importance of maintaining an active lifestyle and taking care of their physical and mental well-being. This has translated into a more positive and proactive approach towards healthy living, with children demonstrating improved knowledge and understanding of the benefits of regular exercise.	Active learning and play has developed well through the year and the new activities for breaks and lunchtimes encourage greater activity and enjoyment. This is fully sustainable with limited funding to replace broken equipment. The next step is to develop the playgrounds and equipment for the winter months where space is at a premium. Having Champ squares painted on the playground.
	Each class to partake in a walk in the local area once a year. Sports leaders to arrange activities and inter-house competitions throughout the year to engage a range of children. Share/advertise local sporting/active opportunities. PE and sports equipment – e.g PE resources and outdoor play equipment. Children keep active during break and lunch times. Ensure our children understand the		Yr 6 Sports Leaders completed whole school virtual league sports events. Yr 6 completed a sports leader programme and then held a sports afternoon for Yr 1. Improved gymnastics teaching	Class walks did not happen this year but have been arranged as part of the Geography seasonal walks for 2025-26.

Key indicator 2: The profile of PESSPA (PE, School Sport, Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		
To continue to membership to the Canterbury Sports Partnership so that pupils have the widest range of sporting opportunities. Continue to drive and celebrate our sporting participation and achievements	Ensure very high profile of sport across the whole school community. Promote sports events to the children and parents. Professional development in subject leadership for PE Subject lead plus attendance at the network meetings sharing good practice across the schools. 1 Team in the District Netball League and 1 team in the District Football League Develop and promote a more detailed intra-school competition for all children. Continue to promote and share successes during assemblies, newsletters, school social media, annual awards evening and the sports page of the website. School sports fixtures/achievements advertised on school newsletter.	£800 £800	Continued support and CPD from the partnership has continued to support PE lead and colleagues to provide high quality PE sessions. Celebrating the success of both teams and individuals has also been a focal point of our strategy. Recognizing and rewarding achievements in sports has fostered a sense of pride and motivation among students. Whether through assemblies, newsletters, or special awards, celebrating these successes has highlighted the importance of physical education and encouraged a positive sports culture within our school. Most children have taken part in virtual, intra and inter school competitions. We maintained the Platinum Sports School Games Award following excellent leadership	Ensure the partnership is continued into the next academic year as this has a positive impact on the quality of teaching and support the PE-coordinators provide to colleagues. It also allows the school to participate in numerous competitions throughout the year. Continue to ensure PE and sport is highlighted in the weekly newsletter and celebrated in weekly assemblies. The sport page of the school website is regularly updated and offers a huge celebration of all the sport at Sheldwich. The annual Sports

Building engagement and resilience in all pupils whilst participating in sport	Celebrate individual sports achievements to highlight out of school achievements on Sports page of the school website. Purchase new sports equipment to engage pupils Support children in overcoming barriers during PE lessons and encourage more children to join sports clubs and in the longer term have higher percentage of children participating in competitions.	See above costings	and participation. PE is a strength of the school as seen by our Ofsted Deep Dive May 2024.	Award Evening was yet again a great success and will be continued next year to continue to emphasise the importance of nurturing sport at Sheldwich. Continue to monitor equipment and any that needs updating to provide the best equipment for the children. Termly audits.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lead to then disseminate to all staff, increasing their confidence and knowledge in teaching PE & School Sport. The subject leader has comprehensive knowledge of the curriculum across all age groups which they can discuss confidently and lead ambitiously To train new staff and those new to year groups to lead all areas of the PE curriculum.	Liaise with HT to set aside staff meeting time to give opportunity to disseminate to all staff. PE Lead provided updates following PE Lead partnership meetings. Subject Specialism teacher swaps between classes PE Coordinator to team teach/ observe staff during PE lessons to ensure consistent, high quality lessons. Discussions with staff regarding training needed. RF check-in with AW. Badminton coach sessions Term 3 Yr 2/Yr 5 Balance Biking Year R/1 Term 2	£225 Release time/class cover £225 Cost included in after school club provision	Support for staff in teaching PE. High quality PE subject updates shared with the staff throughout the year. Specialist PE Coaches for staff – Badminton in Year 2 and 5. High quality PE Lessons taught by the PE Lead during subject specialism swaps – (Yr 4,5,6)	Staff including ECT have benefited from focused sessions with their classes. All staff teach PE sessions confidently and know how to access support from specialist teacher. These skills are sustainable and can be passed on to new teachers.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer a broader range of sports and extra-curricular activities including extra-curricular clubs, to a wider range of pupils.	Introduce new/different sporting activities through taster sessions & assemblies – local clubs.(Balance bikes, Irish dancing) Employ a sports company to assist with extra-curricular club offer. Range of extra-curricular clubs taking place changes every 2 terms. ‘Least active’ children identified through club participation to ensure those children are encouraged to attend. Further invest in equipment to impact children’s experience and understanding of a wider range of sports. Update playground markings. Conduct a pupil survey to influence the club choices for the following terms.	£4298 £3808	A large amount of children participate in our after school clubs, new opportunities this year include, balance bikes, Irish dancing, dance monkeys - Teachsport Canterbury - Primary sports giants Spreadsheet information kept and updated on pupils attending after-school clubs and inter school sports competitions.	Continue to provide a range of physical extracurricular clubs. Explore new physical extracurricular clubs that are not taught explicitly in the curriculum.
Bike ability course for Yr 6	Yr 6 to have a series of lessons to be able to ride a bike safely.		Pupil feedback and observation of sessions by PE Lead and trustees supported the positive impact of the leadership course.	Look into securing the Leadership Course for the next academic year.
Year 6 pupils to develop their mental wellbeing and skills for	10 wks of sessions of transition and leadership course lead by TeachSport	£460		

secondary transition. Chess competitions and prizes for inter-school competition. Wimbledon Trip- Tickets and Transport Kent Cricket – Schools Big Day Out Trip	Prizes for the inter-school Chess tournament open to all children. An inspirational trip to Wimbledon and Kent Cricket to boost interest and inspire children to take part in sports.	£30	The children were fully engaged in the sessions which were varied and supplied the children with a range of skills needed for transition to secondary school.	
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Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:
29%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation in Level 2 events in Canterbury.	Continued membership and participation in the Canterbury Sports Partnership through Canterbury Academy to allow access to external competitions as an academy and school. Transportation to sports competitions and matches. PE Co-ordinator to sign up for competitions. Support from School Games team with intra-school competitions. Join the Canterbury Football and	£6425 £6075	We took part in 20 - Level 2 Canterbury Partnership events. Paid transportation ensures more children have an opportunity to play competitive sports against other schools. By entering the leagues, it provides children with an	In-school competitions have been embedded in the PE offer and led by the sports crew to develop leadership. The sporting calendar continues to grow. As previously, the transport, staffing and fees for competitions has benefited enormously from the funding and would be very difficult to sustain without funding.

Increased participation in school competitions – Sports Leaders to arrange and run a range of inter-house competitions.	netball leagues. Try to develop a competitive partnership with a few local schools. RF to meet with sports leaders, discuss ideas for competitions, record a plan. Organise/promote inter house competitions (Cricket, netball, hockey, cross country, speed stacking. RF to support sports leaders and ensure equipment is available and results recorded. Organise a Sports Week for chn to increase sports participation, themed on community sports links. (skateboarding, hockey, Yoga, golf, football) All pupils to take part in Sports Day. Stickers/medals for children taking part on Sports day.	£100	opportunity to compete at a competitive level against local schools. It also allows children who are disadvantaged to compete in these leagues. Allows full participation of all children and a level of competition across the school. Encourages adults to join and support children – develops school community. Adds a level of competitiveness for all children. Wider community invited to come and spectate which encourages involvement. Celebrating outside achievements is a huge part of our week at Sheldwich. Children have the opportunity to bring in their outside of school sporting achievements to share with the rest of the school.	
Rewards for children taking part in competitions.	Trophies/medals for competitions and awards evening. Engraving on trophies.	£100 £150		Continue to plan KS1/KS2 intra school competitions e.g. infant agility & rounders/dodgeball. Get staff and Year 6 Leaders to support with the running of this.

Additional Government Focus: Swimming

12% Allocated Funding

Intent	Implementation	Funding	Impact
All pupils in Y3 and 5 have access to 10 core swimming lessons.	Children in Yr 3 and 5 will have 10 swimming lessons each. Assess pupils against end of KS criteria on a system	£2125.70 £2075.70	All pupils showed enjoyment of the sessions and the impact on their confidence was high. This is not fully sustainable as costs for transport are high and many of the families would not be able to support these sessions.
Year 6 pupils who have achieved end of KS2 expectations have access to catch-up lessons in T5/6	Assess pupils against end of KS criteria in consultation with parents. Book lessons/ transport for catch up students. Assess pupils after sessions against criteria.	£50	Yr 6 cohort can competently, confidently and proficiently over a distance of at least 25 metres. Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].

Signed off by	
Head Teacher:	Sarah Garrett
Date:	July 2025
Subject Leader:	Rachel Fairs
Date:	July 2025
Governor:	Mike Lee
Date:	July 2025