



Welcome to Class 5
Mrs Fairs

Class 5 LSA



The other adult that works alongside us in Class 5 is:

- Mr Grave

PPA

Mr Grave will be in teaching Class 5 on Thursday mornings during my weekly release time.

Mrs Diddams will support Mr Grave in the classroom on this day.

Specialist Teaching Swaps

- Mr Burns will be teaching the class Computing on a Wednesday afternoon.

Timetable Term 1/2

5	8.55-9.00am	9.00-10.00am		10.00-11.00am		11.00-12noon	12-1.00pm	1.00-2.00pm		2.00-3.00pm	3-3.20pm
MONDAY	Maths Puzzles	Assembly	Arithmetic/ Mental Maths	Guided Reading	BREAK	English	LUNCHTIME	Spelling	French	Swimming	
TUESDAY	Handwriting	Maths		Guided Reading	BREAK	English	LUNCHTIME	Spelling	Science		Music
WEDNESDAY	MATHS	Maths		Guided Reading	BREAK	English	LUNCHTIME	Spelling	Computing	P.E	
THURSDAY	SPAG	Maths		Guided Reading	BREAK	English	LUNCHTIME	Spelling	Topic	R.E/PSHE	
FRIDAY	Fantastic Friday	Maths		Guided Reading	BREAK	English	LUNCHTIME	Spelling Test	Topic		Assembly

Fantastic Friday



- We feel that it is important that we support any child who is struggling emotionally, socially and academically.
- These sessions allow us time to observe and support the children.
- A range of worthwhile activities (diary writing, listening to music, team games, arts and crafts, reading, chatting sessions, yoga and many more ...
- Talk box - a chance for all children to leave a message if they are worried or concerned, then staff can have a quiet discussion with the child and support any worries.

Attendance, Uniform & Labels

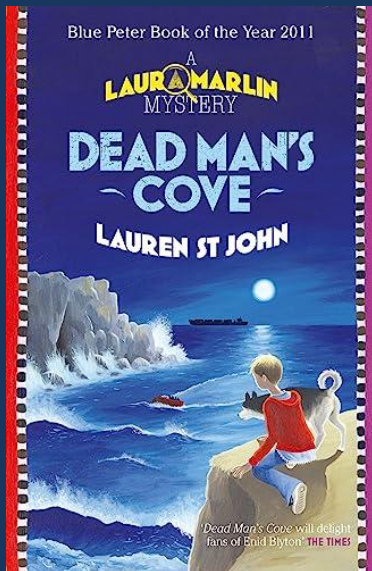


- Could you please try wherever possible to book routine medical and dental appointments out of school hours or during school holidays.
- Could you please ensure that your child has the correct school uniform as per our uniform policy.
- Please make sure that you name or label your children's clothing and belongings (including water bottles).

English



- At Sheldwich we promote a love of reading.
- As part of the curriculum, we will be studying a couple of class texts this year. Our first is *The Secret of Platform 13* by Eva Ibbotson in Term 2 . If you would like to purchase your own copy then we recommend (ISBN 978-1-4472-6571-9) as this edition's pages will correlate to the activities that have been planned.



The other class text we do later in the year is *Deadman's Cove* by Lauren St John.
ISBN 978-1-4440-0148-8

English

Poetry - we will be learning poetry by heart.
Spelling is a basic skill that has a big focus in the English curriculum. We will continue to send home spellings to learn weekly for a test and it is imperative that these are learnt at home and put in context. Spelling lists will continue to consist of High Frequency Words and spelling rules and patterns. Wherever possible, please correct these spellings in any other written work your child does.

Big emphasis on grammar throughout the curriculum.

BOOK WEEK is planned for Term 4 to tie in with World Book Day, 5th March 2026.

Maths Curriculum

- The aim of the curriculum is to develop fluency and the ability to reason and solve problems.
- There are high expectations of the children.
- A greater emphasis on arithmetic - written as well as mental methods.
- Standard methods will be taught in school.
- **Times tables** - regular reinforcement at home.
- The National Curriculum expectation is to know all your times tables up to 12×12 by the end of Yr 4.

'TTRockStars' login can be found in their reading journals.



Maths Curriculum



- Following White Rose Scheme
- To understand and use decimals to 3dp
- Write % as fractions; fractions as decimals
- Use vocabulary of primes, prime factors etc
- Know prime numbers to 20
- Understand square and cube numbers
- Use standard method of multiplication and division methods for up to 4 digits.
- Add and subtract fractions with the same denominator
- Multiply proper fractions and mixed numbers by whole numbers.

***RAPID RECALL CARDS**

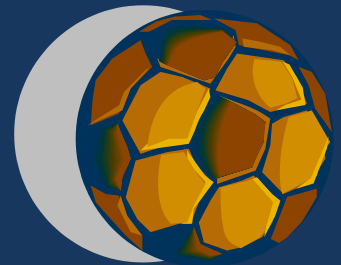


P.E.

P.E. is timetabled on a Monday
(Term 1 - Swimming - starts 15th September
for 10 weeks).

Wednesday
(Term 1 - Hockey)

Full P.E. Kit is required including spare socks
and trousers for Winter.





Topic Work



Term 1

Meet the Greeks



Term 2

Around the World in 35 days



Term 3

Thrills and Spills



Term 4

Water Worlds



Term 5

Lights, Camera, Action



Term 6

The Aztecs



Class Trips

- All trips are linked to our Topic curriculum and enrich the children's learning experiences.
- Should have 2 trips this year (as we are swimming in Term 1 and 2).
- Term 4 - Chatham Dockyard

Behaviour

- Expectations - At Sheldwich, expected behaviour results in pegs remaining on the sunshine.
- Each day childrens' pegs start back on the sunshine.

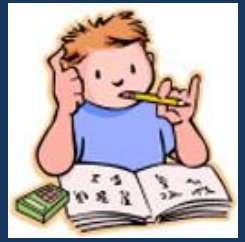


- Some children get put on the star each day for displaying excellent effort, great work etc
- Reward & praise and house points





Homework



- Homework will be set electronically using Microsoft Teams.
- Children will receive Spelling homework weekly and it will be set on a Friday.
- Spelling test will occur on the following Friday.
- We will be using a new online Maths resource called Dr Frost for the Maths homework this year. Weekly Maths tasks will be set for the children to help consolidate the week's learning or help pre-teach topics that will be coming up. Alongside Times Table Rockstar sessions.
- English/Topic will be set fortnightly on a Friday and will need to be completed by the Monday (10 days later) so giving two weekends for completion.
- If homework is not handed in on time, children will have to complete it during the lunch hour as per our policy.

First homework:

Friday 19th September - Spellings, Maths, English/Topic

Maths Homework

- Weekly online Maths tasks

Dr Frost Maths <https://www.drfrust.org>

- Weekly TTRockstars tasks, for those that will benefit. All children will begin the year completing TTRS homework. Children can graduate out of this requirement if they can score 25/25 on 'Soundcheck' in school.



Reading

- Reading books / reading journals
- (ideally - home most nights / in school every day)
- Reading in school/ at home
- Guided Reading sessions
- Independent Reading
- For enjoyment and for purpose
- Read a range of genres and
- challenging texts



Teaching & Learning

- Mixed Ability
- Differentiation by choice
- Reflection time / Learning Questions
- Assessment -formative and summative
- Summative assessments once a term
PIRA/PUMA Term 2,4,6
- CATs in Term 3.



Assessment



- Cognitive ability tests
- 'Verbal', 'Non-verbal' and Maths.

Term 3

- Scores for discussion at end of Term 4 parent's evening.

• Kent Test Registration - Summer Term



Your Support

Your help is always appreciated and key to your child's success.

You can help by:

- Reading with and to your child every evening
- Ensuring that homework is completed to a good standard
- Talking to your child about their learning
- Helping to find information about their topic
- Discuss the definitions of unknown vocabulary

E-Safety

In school

this is part of our curriculum

-children are supervised on line - we have restricted internet access.

At home

-Family safe restrictions can be set up

-Ask yourself:

-Do I know what websites my child is using ? (if they have their own log in account you can check using history)

Be social media smart.

-join them yourself - be aware of the age limits (lowest age limit for social media accounts is 13) - visit www.internetmatters.org for great advice and tutorials.



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18/13 with consent



Stay Informed

- <http://www.sheldwich.kent.sch.uk/>
- Lots of useful information
- Term dates etc
- Class Pages
- Newsletters
- Links to lots of fun and educational websites.



Contact



- If there is something you wish to discuss or inform us about please email the school office:

foxes@Sheldwich.kent.sch.uk

- Urgent messages email/ring the office

- Appointments through office.

- Term 1 Parent's evening 14th and 15th October



Thank you for listening.