



## Rapid Recall Facts

### Year 2 – Term 5

#### I know doubles and halves of numbers to 20.

By the end of this term, children should know the following facts. The aim is for them to recall these facts **instantly**.

|                |                            |                |
|----------------|----------------------------|----------------|
| $0 + 0 = 0$    | $\frac{1}{2}$ of $0 = 0$   |                |
| $1 + 1 = 2$    | $\frac{1}{2}$ of $2 = 1$   | $11 + 11 = 22$ |
| $2 + 2 = 4$    | $\frac{1}{2}$ of $4 = 2$   | $12 + 12 = 24$ |
| $3 + 3 = 6$    | $\frac{1}{2}$ of $6 = 3$   | $13 + 13 = 26$ |
| $4 + 4 = 8$    | $\frac{1}{2}$ of $8 = 4$   | $14 + 14 = 28$ |
| $5 + 5 = 10$   | $\frac{1}{2}$ of $10 = 5$  | $15 + 15 = 30$ |
| $6 + 6 = 12$   | $\frac{1}{2}$ of $12 = 6$  | $16 + 16 = 32$ |
| $7 + 7 = 14$   | $\frac{1}{2}$ of $14 = 7$  | $17 + 17 = 34$ |
| $8 + 8 = 16$   | $\frac{1}{2}$ of $16 = 8$  | $18 + 18 = 36$ |
| $9 + 9 = 18$   | $\frac{1}{2}$ of $18 = 9$  | $19 + 19 = 38$ |
| $10 + 10 = 20$ | $\frac{1}{2}$ of $20 = 10$ | $20 + 20 = 40$ |

#### Key Vocabulary

What is **double** 9?

What is **half of** 14?

#### Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these facts while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Use what you already know – Encourage your child to find the connection between the 2 times table and double facts.

Ping Pong – In this game, the parent says "Ping" and the child replies "Pong". Then the parent says a number and the child doubles it. For a harder version, the adult can say "Pong". The child replies "Ping" and then halves the next number given.

Practise online – Go to [www.ictgames.com](http://www.ictgames.com) for doubling and halving games or [www.topmarks.co.uk/maths-games/hit-the-button](http://www.topmarks.co.uk/maths-games/hit-the-button) for timed questions.