



Sheldwich Primary School –Geography Progression Map

	Pre-school	Reception	Class1	Class 2	Class 3	Class 4	Class 5	Class 6
Geographical Knowledge UK and local	Comment on and ask questions about their familiar world such as the place where they live and the natural world.	To talk about the features of their own immediate environment and how environments might vary.	To be able to name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.	To be able to name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.	To be able to name, locate and identify counties, cities and geographical regions of the United Kingdom and recognise their identifying human and physical characteristics.	To be able to name, locate and identify counties, cities and geographical regions of the United Kingdom and recognise their identifying human and physical characteristics.	To identify the geographical regions, key topographical features and land use patterns of the United Kingdom; and understand how some of these aspects have changed over time.	To identify the geographical regions, key topographical features and land use patterns of the United Kingdom; and understand how some of these aspects have changed over time.
Geographical Knowledge The World and continents			To be able to name and locate the world's seven continents and five oceans.	To be able to name and locate the world's seven continents and five oceans.	To locate the world's countries, focusing on Europe, North and South America.	To locate the world's countries, focusing on Europe, North and South America. To identify the position and significance of latitude, longitude, Equator, Northern and Southern Hemispheres, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles, the Prime/Greenwich Meridian and time zones.	To locate the world's countries, focusing on Europe, North and South America and Russia, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.	To locate the world's countries, focusing on Europe, North and South America and Russia, concentrating on their environmental regions, key physical and human characteristics, countries and major cities. To identify the position and significance of latitude, longitude, Equator, Northern and

								Southern Hemispheres, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles, the Prime/Greenwich Meridian and time zones.
Geographical Understanding Human themes		To use basic geographical vocabulary to refer to key human features – city, town, village, farm and harbour.	To use basic geographical vocabulary to refer to key human features – city, town, village, farm and harbour, factory, office, port and shop.	To use basic geographical vocabulary to refer to key human features – city, town, village, farm and harbour, factory, office, port and shop.	To describe and understand key aspects of human geography, including types of settlement and land use.	To describe and understand key aspects of human geography, including types of settlement and land use.	To describe and understand key aspects of human geography including; economic activity including trade links, distribution of natural resource including energy, food, minerals and water.	To describe and understand key aspects of human geography including; economic activity including trade links, distribution of natural resource including energy, food, minerals and water.
Geographical Understanding Physical themes	To be able to talk about some of the things they have observed - such as animals, plants, natural and found objects. To begin to develop an understanding of growth, change and decay over time. To show concern and care for living things and the environment.	To observe plants and animals and explain why some things occur and talk about changes. To begin to develop an understanding of growth, change and decay over time. To show concern and care for living things and the environment.	To identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. To use basic geographical vocabulary to refer to key physical features including; beach, cliff, coast, forest, hill,	To identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. To use basic geographical vocabulary to refer to key physical features including; beach, cliff, coast, forest, hill,	To be able to describe and understand key aspects of physical geography including earthquakes and volcanoes.	To be able to describe and understand key aspects of physical geography including earthquakes and volcanoes, rivers, mountains and the water cycle.	To be able to describe and understand key aspects of physical geography including; biomes, vegetation belts and climate zones.	To be able to describe and understand key aspects of physical geography including earthquakes and volcanoes, rivers, mountains and the water cycle. To be able to describe and understand key aspects of physical geography including; biomes, vegetation belts

			mountain, sea, ocean, river, soil, valley, vegetation, season and weather.	mountain, sea, ocean, river, soil, valley, vegetation, season and weather.				and climate zones.
Geographical Understanding Understanding places and connections	To talk about why things happen and how things work.	To begin to understand about similarities and differences in relation to places, objects, materials and living things. To make observations of animals and plants, explain why some things occur and talk about changes.	To understand geographical similarities and differences through studying the human and physical geography of the United Kingdom.	To understand geographical similarities and differences through studying the human and physical geography of the United Kingdom. To understand geographical similarities and differences through studying the human and physical geography of a small area of a contrasting non-European country.	To understand geographical similarities and differences through studying the human and physical geography of the United Kingdom. To understand geographical similarities and differences through studying the human and physical geography of a region in a European country and a region within North or South America.	To understand geographical similarities and differences through studying the human and physical geography of the United Kingdom. To understand geographical similarities and differences through studying the human and physical geography of a region in a European country and a region within North or South America.	To understand geographical similarities and differences and change through the study of human and physical geography of the United Kingdom. To deepen an understanding of the interaction between physical and human processes.	To understand geographical similarities and differences and change through the study of human and physical geography of the United Kingdom, a region in a European country and a region within North or South America. To deepen an understanding of the interaction between physical and human processes.
Geographical Skills and Enquiry Map and atlas work		To use world maps, atlases and globes to identify the United Kingdom.	To use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. To use simple compass directions and locational	To use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. To use simple compass directions and locational	To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. To use symbols and key to build knowledge of the United Kingdom and the wider world.	To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. To use the eight points of the compass, four- and six-grid references, symbols and key to build their on	To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

			language to describe locations.	language to describe the location of features and routes on a map.			their knowledge of the United Kingdom and the wider world.	
Geographical Skills and Enquiry Fieldwork and Investigation			To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. To use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of its surrounding environment.	To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. To use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of its surrounding environment.	To use a range of methods including sketch maps, plans and graphs, and digital technologies. To use fieldwork to observe , measure, record and present the human and physical features in the local area.	To use a range of methods including sketch maps, plans and graphs, and digital technologies. To use fieldwork to observe , measure, record and present the human and physical features in the local area.	To use a range of methods including sketch maps, plans and graphs, and digital technologies. To use fieldwork to observe , measure, record and present the human and physical features in the local area.	To use a range of methods including sketch maps, plans and graphs, and digital technologies. To use fieldwork to observe , measure, record and present the human and physical features in the local area.

