



Sheldwich Primary School – Key Stage 2 – MFL Progression Map - FRENCH



FRENCH	Class 3	Class 4	Class 5	Class 6
Speaking and listening	Repeat modelled words and short phrases Listen and show understanding of single words Begin to express simple opinions such as likes, dislikes and preferences with support Ask and answer a simple and familiar question with a response Name objects and actions and may begin to link words with a simple connective Use familiar vocabulary to say a short sentence using a language scaffold Adapt intonation to ask questions or give instructions Show awareness of accents, elisions and silent letters; begin to pronounce words accordingly Present simple rehearsed statements about themselves, objects and people to a partner Say a simple phrase that may contain an adjective to describe people, places, things and actions using a language scaffold	Listen and show understanding of short phrases Confidently begin to repeat modelled short phrases Express simple opinions such as likes, dislikes and preferences independently Ask and answer at least two simple and familiar questions with a response. Name objects and actions and link words with a simple connectives to form a short phrase. Identify individual sounds in words and pronounce accurately when modelled Start to recognise the sound of some letter strings in familiar words and pronounce when modelled Present ideas and information in simple sentences using familiar and rehearsed language to a partner or a small group of people. Say one or two short sentences that may contain an adjective to describe people, places, things and actions.	Listen and show understanding of simple sentences containing familiar words Listen and understand the main points from short, spoken material in the language Engage in a short conversation using a range of simple, familiar questions Ask and answer more complex questions with a scaffold of responses Begin to express a wider range of opinions and begin to provide simple justification Say a longer sentence using familiar language Use familiar vocabulary to say several longer sentences using a language scaffold Pronounce familiar words accurately using knowledge of letter string sounds to support, observing silent letter rules Appreciate the impact of accents and elisions on sound and apply increasingly confidently when pronouncing words Say several simple sentences containing adjectives to describe people, places, things and actions using a	Listen and understand the main points and some detail from short, spoken material in the language. Express a wider range of opinions and begin to provide simple justification Converse briefly without prompts. Pronounce familiar words accurately and start to predict the pronunciation of unfamiliar words Present a range of ideas and information, without prompts, to a partner or a group of people Manipulate familiar language to describe people, places, things and actions, maybe using a dictionary As in Class 5, but will use a wider range of descriptive language in their descriptions of people, places, things and actions.

			language scaffold	
Reading and Writing	Read and show understanding of familiar words Begin to read and show understanding of simple phrases and sentences containing familiar words Identify individual sounds in words and pronounce increasingly accurately when modelled Accurately write single familiar words from memory Begin to accurately write familiar short phrases from memory Write a simple phrase that may contain an adjective to describe people, places, things and actions using a language scaffold	Read and show understanding of simple phrases and sentences containing familiar words Begin to use a bilingual dictionary to find the meaning of individual words in French and English. Identify individual sounds in words and pronounce accurately when modelled Write familiar short phrases from memory Replace familiar vocabulary in short phrases written from memory to create new short phrases. Write one or two simple sentences that may contain an adjective to describe people, places, things and actions.	Read and show understanding of simple sentences containing familiar and some unfamiliar language Begin to read and understand the main points from short, written material Begin to use a bilingual dictionary to identify the word class Use a bilingual dictionary to find the meaning of unfamiliar words and phrases in French and in English Write a simple sentence from memory using familiar language Begin to replace vocabulary in sentences written from memory to create new sentences with understandable accuracy Write several simple sentences containing adjectives to describe people, places, things and actions using a language scaffold	Read and understand the main points from short, written material Use a bilingual dictionary to identify the word class and the meaning of unfamiliar words and phrases in French and in English Write several sentences from memory with familiar language As in Class 5, but will use a wider range of descriptive language in their descriptions of people, places, things and actions.
Stories, Songs, Poems and Rhymes	Listen and identify specific words in songs and rhymes and demonstrate understanding Begin to join in with actions to accompany familiar songs, stories and rhymes Begin to join in with words of a song or storytelling	Listen and identify specific phrases in songs and rhymes and demonstrate understanding Join in with actions to accompany familiar songs, stories and rhymes Join in with words of a song or storytelling	Follow the text of a familiar song or story and begin sing or read aloud	Understand the gist of an unfamiliar story or song using familiar language and sing or read aloud
Grammar	Recognise that nouns are either masculine or feminine Recognise the difference between the masculine and feminine versions of the indefinite (un/une) and the	Apply masculine and feminine articles, with a degree of accuracy, to known nouns Understand that there is a plural version of the definite article (les) and the indefinite	Apply masculine, feminine and plural articles with increased accuracy Recognise that some nouns will have a different plural form	Apply knowledge of the variations in plural nouns with a degree of accuracy Apply the conventions of word order to nouns and adjectives with a degree of accuracy

	definite (le/la) articles Understand that a plural noun will normally add an 's' but that this does not affect the pronunciation of the word Understand the need for a verb to form a sentence Recognise that J' is the same as Je Begin to identify the pronoun and verb in simple first person sentences Recognise the negative form (ne ... pas) Recognise a question	article (des) Understand that l' is used with singular nouns that begin with a vowel Apply knowledge of regular plural nouns with a degree of accuracy Use an adjective with 'c'est' Substitute verbs in the first person and select the correct form of the first person pronoun Build sentences using the verbal phrases 'c'est' and/or 'il y a' Identify the negative form (ne ... pas) in simple sentences and use in set phrases (e.g. je n'aime pas) Build sentences from a selection of known words and phrases following a model Use simple conjunctions Build questions from a selection of known phrases following a model e.g. tu aimes... le foot?	Understand that most adjectives will follow the noun and begin to apply this to known language Begin to understand that many adjectives have either a masculine or feminine form and this may affect the pronunciation of the word Understand that there is a different subject pronoun (il/elle) for masculine and feminine nouns Apply the negative form (ne ... pas) to simple sentences Build sentences from a range of words and phrases including some new language Form direct questions with a variety of known verbs using intonation e.g. tu es sportif? tu joues au foot?	Understand that adjectives also have a plural form and begin to apply to known language Apply knowledge of the regular feminine agreement of adjectives to both known and new language with a degree of accuracy Create longer sentences drawing on a range of known and new nouns, adjectives, pronouns, verbs, adverbs, conjunctions Create a short paragraph from a number of linked sentences Form questions using and understand that question formations in French do not necessarily correspond to their English equivalents
Key Vocabulary and themes for language development	Classroom language Greetings Numbers to 20 Days of the week Months of the year Body parts Colours Family members Clothes	School (lessons and classroom objects) Weather Food and Drink Shopping/ordering	Pets Transport Sport and Hobbies	Spanish!

