



Welcome to Class 3
Mrs Hammond

Class 3 Staff

- The other adult that works alongside myself in Class 3 is Mr Thomas.
- Mrs Hilden will be teaching the class on Tuesday afternoon.



Timetable



3	9.00-10.00am		10.00-11.00am		11.00-12noon		12-1.00pm		1.00-2.00pm		2.00-3.00pm		3-3.25pm
MONDAY	Reading	ASSEMBLY	Maths		BREAK	English	LUNCHTIME	Sketchbook skills	Topic		Indoor P.E.		
TUESDAY	Maths Basic skills	Maths		SPAG	BREAK	English	LUNCHTIME	Spellings	Topic		PSHE		
WEDNESDAY	Spellings	Maths		SPAG	BREAK	English	LUNCHTIME	Handwriting	RE		Computing		
THURSDAY	Maths Basic skills	Maths		Reading comp	BREAK	English	LUNCHTIME	Spellings	Science		MFL		
FRIDAY	Fantastic Friday	Maths		Spelling Test	BREAK	English	LUNCHTIME	Reading	Music	Outdoor PE		Assembly	

Fantastic Friday



- We feel that it is important that we support any child who is struggling emotionally, socially and academically. These sessions allow us time to observe and support the children.
- A range of worthwhile activities (diary writing, listening to music, watching reflective videos, reading, chatting sessions, yoga and many more).
- Talking box - a chance for all children to leave a message if they are worried or concerned, then staff can have a quiet discussion with the child and support any worries.

Attendance, Uniform & Labels

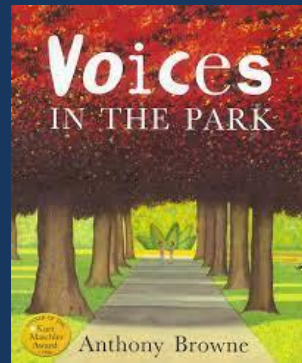
- Could you please try wherever possible to book routine medical and dental appointments out of school hours or during school holidays.
- Could you please ensure that your child had the correct uniform as per our uniform policy (including P.E. kit).
- Could you please name label your children's clothing and belongings.



English Term 1



- Stories with Familiar Settings (Voices in the Park by Anthony Browne and The Hodgeheg by Dick King-Smith)
- Information Texts
- Book week in T4





English

- Places an emphasis in KS2 on studying **WHOLE** texts rather than extracts.
- The Hodgeheg (T1)
- Stig of the Dump (T2)
- How to Train Your Dragon (T4)
- Looks at fiction, non-fiction and poetry and a balance of these will be taught throughout each term.
- A higher expectation of children with regard to their knowledge, understanding and accurate use of S.P.a.G.

Spellings

- Spellings will be made available to you on the class page of the website, but there is no set task related to these words to complete at home.
- We will do activities to practise these spellings daily and will do a brief spelling test on Fridays.

Maths - Term 1

- Place Value
- Addition/Subtraction (not formal column, but we're leading towards that this term ready to begin in T2!)



Maths

- Following White Rose.
- Higher expectations of children to use and apply the 'Basic Skills' (independently and accurately) to reason and solve problems.
- Spend time at the beginning of each topic developing confidence through consolidation of previous learning. Then we begin to build on this and apply to new problems.



P.E.



Indoor P.E. is timetabled on a Monday
(Term 1 - Fitness)

Outdoor P.E. is timetabled on a Friday
(Term 1 - Basketball).

Earrings





Topic Work



Term 1
Land Use



Term 2
Meet the Flintstones



Term 3+4
Ancient Egypt



Term 5
Invaders and Settlers



Term 6
Clothes and Coverings



Class Trips

- This year we will be
- Sheldwich - Land Use
- T4 - Ancient Egypt Day at Kent Life
- Dover Museum - Anglo saxons
- Swimming later in the year (T3/4)



Behaviour



- High Expectations
- Each day children's pegs start back on the sunshine.



- Reward & praise, house points - class and whole school

Homework

- Maths will be set weekly on MyMaths (set on Friday, to be completed by Thursday).
- English/Topic will be set FORTNIGHTLY on a Friday to be handed in a week Monday (2 weekends to complete)
- Times tables should be practised on TT Rockstars 10 minutes a week.
- Spelling List on Class Page, no set task.
- If homework is not handed in on time, children will have to complete a relevant or similar activity during the lunch hour as per our policy.
- Friday 19th September First homework.
- Reading books - Monday 15th September.





Reading

- Reading books / records / journals
(ideally - home most nights / in school every day)
- Books chosen by the children.
- Read three times a week - reading star sticker. Reading with an adult.
- Reading with myself/Mr Thomas/parent helpers.
- Book changes as and when required
- For enjoyment and for purpose
- Reading at home/Discussion of books



Teaching & Learning

- Mixed Ability Grouping
- Differentiation by choice
- Assessment -formative and summative
- Summative assessments T2, 4, 6 - to help us track children's progress in learning, completely internal





Your Support

Your help is always appreciated and key to your child's success.

You can help by:

- Reading with and to your child every evening
- Ensuring that homework is completed to a good standard and on time
- Talking to your child about their learning
- Helping to find information about their topic
- Coming into school to help.

E-Safety

In school

this is part of our curriculum

-children are supervised on line - we have restricted internet access.

At home

-Family safe restrictions can be set up

-Ask yourself:

-Do I know what websites my child is using ? (if they have their own log in account you can check using history)

Be social media smart.

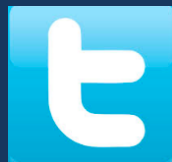
-join them yourself - be aware of the age limits (lowest age limit for social media accounts is 13) - visit www.internetmatters.org for great advice and tutorials.



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18/13 with consent



Stay Informed

- <http://www.sheldwich.kent.sch.uk/>
- Lots of useful information
- Term dates etc
- Newsletters
- Links to lots of fun and educational websites.



Contact

- Contact me on the class email address squirrels.squirrels@sheldwich.kent.sch.uk
- Anything urgent, phone the office and they can pass on messages
- Appointments made through office.
- Term 1 Parent's evenings





Thank you for coming.